

RESEARCH FORM **Name** _____ **Teacher** _____

Circle group:

amphibian bird fish mammal reptile macroinvertebrate

Animal name _____

Scientific name _____

Weight _____

Height or Length _____

Color _____

Body covering _____

How it breathes _____

Born alive or eggs _____

How many babies _____

What are young called _____

MO Habitat/Environment

(Where it lives) ___ pond/lake ___ forest ___ prairie
 ___ river ___ glade ___ savannah ___ swamp

Is it a ___ producer, ___ consumer, ___ or decomposer?

If it is a consumer,

is it a ___ herbivore, ___ carnivore, or ___ omnivore?

Food _____

Is it a ___ predator or ___ prey?

What eats this animal? _____

Draw a food chain that involves your animal below.

Defense/Protection _____

(camouflage, defense mechanism, etc)

How would polluted run-off affect this animal?

Identify examples in MO where human activity has has a beneficial or harmful effect on this organism (eg. feeding birds, littering vs. picking up trash, hunting/conservation of species, paving/restoring greenspace) _____
